

Bilag 3:
**Litteraturstudium om lærernes engagement og
professionelle ansvar**

Oversigt over inkluderede studier for temaet **Rammer**

| Forfatter | Årstal | Udgivelse | Land | Titel | Evidensvægt |
|--|--------|--|------------|---|-------------|
| Addison, R., Brundrett, M. | 2008 | Education | England | Motivation and Demotivation of Teachers in Primary Schools: The Challenge of Change | Medium |
| Beltman, S., Mansfield, C., Price, A | 2011 | Educational Research Review | Australien | Thriving not just surviving: A review of research on teacher resilience | Medium |
| Burns, D. & L. Hammond | 2014 | Stanford Center for Opportunity Policy in Education | OECD-lande | Teaching Around the World: What Can TALIS Tell Us? | Medium |
| Ciani, K. D., Summers, J. J., Easter M. A. | 2008 | Contemporary Educational Psychology | USA | A "top-down" analysis of high school teacher motivation | Medium |
| Houlberg, K., V. N. Andersen, B. Bjørnholt, K. F. Krassel & L. H. Pedersen | 2016 | KORA | Danmark | Country Background Report – Denmark, OECD Review of Policies to Improve the Effectiveness of Resource Use in Schools | Høj |
| Hult, A., Edström, C. | 2016 | Education Inquiry | Sverige | Teacher ambivalence towards school evaluation: promoting and ruining teacher professionalism | Medium |
| Klassen, R. M., Tze, V. M. C., Betts, S. M., Gordon, K. A | 2011 | Educational Psychology Review | USA | Teacher Efficacy Research 1998-2009: Signs of Progress or Unfulfilled Promise? | Medium |
| Lynggaard, M., M. J. Pedersen & L. B. Andersen | 2016 | Review of Public Personnel Administration | Danmark | Exploring the Context Dependency of the PSM-Performance Relationship | Høj |
| Meristo, M. & E. Eisenschmidt | 2014 | International Journal of Educational Research | Estland | Novice teachers' perceptions of school climate and self-efficacy | Medium |
| Mikkelsen, M. F., L. B. Andersen & C. B. Jacobsen | 2015 | International Public Management Journal | Danmark | Managing employee motivation | Medium |
| Nielsen, S. S., C. V. Jakobsen & L. B. Andersen | 2011 | Tidskriftet Politik | Danmark | Skår i (arbejds-)glæden | Medium |
| Pedersen, M. P. | 2015 | Forlaget Politica | Danmark | Capitalizing on the Forces within Us: Public Employee Motivation and Commitment at Work | Høj |
| Pedersen, M. P. | 2016 | Public Administration | Danmark | A 'Heart of Goal' and the Will to Succeed: Goal Commitment and Task Performance among Teachers in Public Schools | Høj |
| Schleicher, A. | 2015 | OECD | OECD-lande | Schools for 21st-Century Learners - Strong Leaders, Confident Teachers, Innovative Approaches | Høj |
| Skaalvik, E. M., Skaalvik, S. | 2010 | Teaching and Teacher Education: An International Journal of Research and Studies | Norge | Teacher Self-Efficacy and Teacher Burnout: A Study of Relations | Medium |
| Skaalvik, E. M., Skaalvik, S. | 2013 | International Journal of Educational Research | Norge | Teachers' perceptions of the school goal structure: Relations with teachers' goal orientations, work engagement, and job satisfaction | Medium |
| Skolverket | 2013 | Skolverket | Sverige | TALIS 2013 - En studie av undervisnings- och lärmiljöer i årskurs 7-9 | Høj |

Oversigt over inkluderede studier for temaet **Ledelse**

| Forfatter | Årstal | Udgivelse | Land | Titel | Evidensvægt |
|--|--------|--|---------------|---|---------------|
| Addison, R., Brundrett, M | 2008 | Education | England | Motivation and Demotivation of Teachers in Primary Schools: The Challenge of Change | Medium |
| Andersen, L. B. et al. (red.) | 2014 | Rockwool Fondens Forskningsenhed & Syddansk Universitetsforlag | Danmark | Styring, ledelse og resultater på ungdomsuddannelserne | Medium |
| Andersen, S. C., Winter, S. C. | 2011 | SFI | Danmark | Ledelse, læring og trivsel i folkeskolen | Medium |
| Beltman, S., Mansfield, C., Price, A | 2011 | Educational Research Review | Australien | Thriving not just surviving: A review of research on teacher resilience | Medium |
| Bro, L. L., L. B. Andersen & A. Bøllingtoft | 2016 | International Journal of Public Administration | Danmark | Low-Hanging Fruit: Leadership, Perceived Prosocial Impact, and Employee Motivation | Medium |
| Burns, D. & L. Hammond | 2014 | Stanford Center for Opportunity Policy in Education | OECD-lande | Teaching Around the World: What Can TALIS Tell Us? | Medium |
| Ellis, C. P. | 2012 | ProQuest LLC, Executive Ed.D. Dissertation, University of Nevada, Las Vegas. | USA | Empowering Teachers: Characteristics, Strategies, and Practices of Successful Principals | Medium |
| Fernet, C., Trépanier, S., Austin, S., Levesque-Côte, J. | 2016 | Teaching and Teacher Education | Canada | Committed, inspiring, and healthy teachers: How do school environment and motivational factors facilitate optimal functioning at career start? | Medium |
| Fullan, M., S. Rincón-Gallardo & A. Hargreaves | 2015 | Education Policy Analysis Archives | Canada og USA | Professional Capital as Accountability | Ikke relevant |
| Guglielmi, D., I. Bruni & S. Simbula | 2016 | European Journal of Psychology of Education | Portugal | What Drives Teacher Engagement: A Study of Different Age Cohorts | Medium |
| Houlberg, K., V. N. Andersen, B. Bjørnholt, K. F. Krassel & L. H. Pedersen | 2016 | KORA | Danmark | Country Background Report – Denmark, OECD Review of Policies to Improve the Effectiveness of Resource Use in Schools | Høj |
| Jacobsen, C. B. & L. B. Andersen | 2016 | Public Management Review | Danmark | Leading public service organizations: how to obtain high employee self-efficacy and organizational performance | Høj |
| Jacobsen, C. B., J. Hvitved & L. B. Andersen | 2013 | Public Administration | Danmark | Command and motivation: How the perception of external interventions relates to intrinsic motivation and public service motivation | Medium |
| Jacobsen, C. B., U. T. Jensen & L. B. Andersen | 2016 | Konferenceindlæg | Danmark | Leadership and Public Service Motivation: How the combination of transformational leadership and contingent verbal rewards can motivate employees | Høj |
| Jensen, U. T. | 2016 | Forlaget Politica (PhD Dissertation) | Danmark | Causes and Consequences of Public Service Motivation: Governance Interventions and | Medium |

| | | | | | Performance Implications |
|---|------|--|--|--|--------------------------|
| Ludvigsen, S. et al. | 2016 | Nordisk Ministerråd | De nordiske lande | Northern Light on PISA and TALIS | Medium |
| Mikkelsen, M. F., L. B. Andersen & C. B. Jacobsen | 2015 | International Public Management Journal | Danmark | Managing employee motivation | Medium |
| Nielsen, P. A., S. Boye, A. Holten, C. B. Jacobsen & L. B. Andersen | 2016 | Konferenceindlæg | Danmark | Does Transformational and Transactional Leadership Affect Employee Intrinsic Motivation and Work Engagement? | Høj |
| OECD | 2009 | OECD | OECD-landene | Creating Effective Teaching and Learning Environments | Medium |
| Pashiardis, P. (red.) | 2014 | Springer | Tyskland/ Grækenland | Modeling school leadership across Europe Dordrecht | Medium |
| Price, H. E., J. L. Collett | 2012 | Social Science Research | USA | The role of exchange and emotion on commitment: A study of teachers | Medium |
| Rew, W. J. | 2013 | ProQuest LLC, Ph.D. Dissertation, The Florida State University | 21 lande (Australien, Østrig, Belgien, Brasilien, Bulgarien, Danmark, Estland, Ungarn, Italien, Korea, Litauen, Malta, Malaysia, Mexico, Norge, Polen, Portugal, Spanien, Slovakiske Republik, Slovenien og Tyrkiet) | Instructional Leadership Practices and Teacher Efficacy Beliefs: Cross-National Evidence from TALIS | Høj |
| Røseth, T. | 2013 | Phd-afhandling | Norge | Medarbejdersamtalen i videregående skole - hvilken funktjon har den? - En kvantitativ studie blant lærere i videregående skole i Oslo. | Medium |
| Schleicher, A. | 2015 | OECD | OECD-lande | Schools for 21st-Century Learners - Strong Leaders, Confident Teachers, Innovative Approaches | Høj |
| Schleicher, A. | 2016 | OECD | OECD-lande | Teaching Excellence through Professional Learning and Policy Reform | Medium |
| Skolverket | 2013 | Skolverket | Sverige | TALIS 2013 - En studie av undervisnings- og lærmiljøer i årskurs 7-9 | Høj |
| Skaalvik, E. M. & S. Skaalvik | 2009 | Teaching and Teacher Education | Norge | Does school context matter? Relations with teacher burnout and job satisfaction. | Medium |
| Skaalvik, E. M., Skaalvik, S. | 2010 | Teaching and Teacher Education: An International Journal of Research and Studies | Norge | Teacher Self-Efficacy and Teacher Burnout: A Study of Relations | Medium |
| Skaalvik, E. M., Skaalvik, S. | 2013 | International Journal of Educational Research | Norge | Teachers' perceptions of the school goal structure: Relations with teachers' goal orientations, work engagement, and job | Medium |

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|-----------------------------------|------|--|------------|--|--------|
| | | | | satisfaction | |
| Staniok, C. D. | 2016 | Forlaget Politica (PhD Dissertation) | Danmark | Work Commitment in Public Organizations | Medium |
| Staniok, C. D. | 2016 | International Journal of Public Administration | OECD-lande | Managing Goal Commitment in Public Organizations: The Effects of Goal Conflict | Medium |
| Staniok, C. D. & C. B. Jacobsen | 2014 | Rockwool Fondens Forskningsenhed & Syddansk Universitetsforlag | Danmark | Sharing The Fire: The igniting role of transformational leadership on the relationship between public managers' and employees' organizational commitment | Medium |
| Tickle, B. R., Chang, M., Kim, S. | 2011 | Teaching and Teacher Education | USA | Administrative support and its mediating effect on US public school teachers | Medium |
| Tschannen-Morana, M., Hay, A. W. | 2007 | Teaching and Teacher Education | USA | The differential antecedents of self-efficacy beliefs of novice and experienced teachers | Medium |
| Turmo et al. | 2015 | Bildungsforschung | Norge | Prädiktoren der LehrerInnenverantwortung | Medium |
| Vanblaere, B., Devos, G. | 2016 | Teaching and Teacher Education | Belgien | Relating school leadership to perceived professional learning community characteristics: A multilevel analysis. | Medium |
| Winter, S. C. | 2015 | SFI | Danmark | Elevers læring og skolelederfokus på faglighed | Medium |

Oversigt over inkluderede studier for temaet **Samarbejde**

| Forfatter | Årstal | Udgivelse | Land | Titel | Evidensvægt |
|--|--------|--|--|--|-------------|
| Beltman, S., Mansfield, C., Price, A | 2011 | Educational Research Review | Australien | Thriving not just surviving: A review of research on teacher resilience | Medium |
| Bennet, P | 2010 | ProQuest LLC, Ph.D. Dissertation, University of Virginia | USA | Self-Efficacy and Perceptions of Community: How They Relate to New Teachers' Commitment | Medium |
| Burns, D. & L. Hammond | 2014 | Stanford Center for Opportunity Policy in Education | OECD-lande | Teaching Around the World: What Can TALIS Tell Us? | Medium |
| Ciani, K. D., Summers, J. J., Easter M. A. | 2008 | Contemporary Educational Psychology | USA | A "top-down" analysis of high school teacher motivation | Medium |
| Colie et. al | 2012 | Journal of Educational Psychology | Canada | School climate and social-emotional learning: predicting teacher stress, job satisfaction, and teacher efficacy | Medium |
| Fernet, C., Trépanier, S., Austin, S., Levesque-Côte, J. | 2016 | Teaching and Teacher Education | Canada | Committed, inspiring, and healthy teachers: How do school environment and motivational factors facilitate optimal functioning at career start? | Medium |
| Guglielmi, D., I. Bruni & S. Simbula | 2016 | European Journal of Psychology of Education | Portugal | What Drives Teacher Engagement: A Study of Different Age Cohorts | Medium |
| Ludvigsen, S. et al. | 2016 | Nordisk Ministerråd | De nordiske lande | Northern Light on PISA and TALIS | Medium |
| Meristo, M., Eisenschmidt, E. | 2014 | International Journal of Educational Research | Estland | Novice teachers' perceptions of school climate and self-efficacy | Medium |
| Michel, H. A. | 2013 | ProQuest LLC, Ed.D. Dissertation, University of California, San Diego. | USA | The First Five Years: Novice Teacher Beliefs, Experiences, and Commitment to the Profession | Medium |
| OECD | 2009 | OECD | OECD-landene | Creating Effective Teaching and Learning Environments | Medium |
| Price, H. E., J. L. Collett | 2012 | Social Science Research | USA | The role of exchange and emotion on commitment: A study of teachers | Medium |
| Rew, W. J. | 2013 | ProQuest LLC, Ph.D. Dissertation, The Florida State University | 21 lande (Australien, Østrig, Belgien, Brasilien, Bulgarien, Danmark, Estland, Ungarn, Italien, Korea, Litauen, Malta, Malaysia, Mexico, Norge, Polen, Portugal, Spanien, Slovakiske | Instructional Leadership Practices and Teacher Efficacy Beliefs: Cross-National Evidence from TALIS | Høj |

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|----------------------------------|------|--|---------------------------------------|--|--------|
| | | | Republik, Slovenien og Tyrkiet) | | |
| Schleicher, A. | 2015 | OECD | OECD-lande | Schools for 21st-Century Learners - Strong Leaders, Confident Teachers, Innovative Approaches | Høj |
| Schleicher, A. | 2016 | OECD | OECD-lande | Teaching Excellence through Professional Learning and Policy Reform | Medium |
| Skolverket | 2013 | Skolverket | Sverige | TALIS 2013 - En studie av undervisnings- och lärmiljöer i årskurs 7-9 | Høj |
| Skaalvik, E. M. & S. Skaalvik | 2009 | Teaching and Teacher Education | Norge | Does school context matter? Relations with teacher burnout and job satisfaction. | Medium |
| Skaalvik, E. M., Skaalvik, S. | 2010 | Teaching and Teacher Education: An International Journal of Research and Studies | Norge | Teacher Self-Efficacy and Teacher Burnout: A Study of Relations | Medium |
| Tschannen-Morana, M., Hay, A. W. | 2007 | Teaching and Teacher Education | USA | The differential antecedents of self-efficacy beliefs of novice and experienced teachers | Medium |
| Van Maele, D. & M. Van Houtte | 2012 | Teaching and Teacher Education | Belgien | The role of teacher and faculty trust in forming teachers' job satisfaction: Do years of experience make a difference? | Medium |

Oversigt over inkluderede studier for temaet **Kapacitet**

| Forfatter | Årstal | Udgivelse | Land | Titel | Evidens-vægt |
|---|--------|---|------------|---|---------------|
| Ackermann, J. M. A | 2012 | ProQuest LLC, D.Ed. Dissertation, Indiana University of Pennsylvania | USA | Descriptive Study of the Effects of Mentoring and Induction Programs on Novice Teacher Self-Efficacy Beliefs | Medium |
| Andersen, L. B. et al. (red.) | 2014 | Rockwool Fondens Forskningsenhed & Syddansk Universitetsforlag | Danmark | Styring, ledelse og resultater på ungdomsuddannelserne | Medium |
| Andersen, S. C., Winter, S. C. | 2011 | SFI | Danmark | Ledelse, læring og trivsel i folkeskolen | Medium |
| Beltman, S., Mansfield, C., Price, A | 2011 | Educational Research Review | Australien | Thriving not just surviving: A review of research on teacher resilience | Medium |
| Burns, D. & L. Hammond | 2014 | Stanford Center for Opportunity Policy in Education | OECD-lande | Teaching Around the World: What Can TALIS Tell Us? | Medium |
| Dicke, T., P. D. Parker, & D. Holzberger | 2015 | Contemporary Educational Psychology | Tyskland | Beginning teachers' efficacy and emotional exhaustion: Latent changes, reciprocity, and the influence of professional knowledge | Medium |
| Duran, E., L. Ballone-Duran, J. Haney & S. Beltyukova | 2009 | Journal of Elementary Science Education | USA | The Impact of a Professional Development Program Integrating Informal Science Education on Early Childhood Teachers' Self-Efficacy and Beliefs about Inquiry-Based Science Teaching | Medium |
| Galosy, J. A., Gillespie, N. M. | 2013 | Clearing House: A Journal of Educational Strategies, Issues and Ideas | USA | Community, Inquiry, Leadership: Exploring Early Career Opportunities That Support STEM Teacher Growth and Sustainability. | Medium |
| Gjerustad C. & K. V. Salvanes | 2015 | NIFU | Norge | Deltakerundersøkelsen 2015 - Resultater av en spørreundersøkelse blant ansatte i skolen som har tatt videreutdanning innenfor satsingen "Kompetanse for kvalitet" | Medium |
| Guglielmi, D., I. Bruni & S. Simbula | 2016 | European Journal of Psychology of Education | Portugal | What Drives Teacher Engagement: A Study of Different Age Cohorts | Medium |
| Jerusalem et al. | 2007 | Humboldt-Universität zu Berlin | Tyskland | Selbstwirksamkeit und Selbstbestimmung im Unterricht | Medium |
| Lent, R. W., L. Nota & S. Soresi | 2011 | Pl. Journal of Vocational Behavior | Italien | Predicting the job and life satisfaction of Italian teachers: Test of a social cognitive mode | Medium |
| LoCasale-Crouch, J., E. Davis, P. Wiens & R. Pianta | 2012 | Mentoring & Tutoring: Partnership in Learning | USA | The Role of the Mentor in Supporting New Teachers: Associations with Self-Efficacy, Reflection, and Quality | Medium |
| Markussen, E., T. C. Carlsen, I. Seland & J. Sjaastad | 2015 | NIFU | Norge | Fra politisk visjon til virkeligheten i klasserommet | Medium |
| McKeown, T. R., Abrams, L. M, | 2016 | Journal of Education in | USA | Enhancing Teacher Beliefs through an Inquiry-Based | Ikke relevant |

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| Slattum, P. W., Kirk, S. V. | | Science, Environment and Health | | Professional Development Program. | |
| Michel, H. A. | 2013 | ProQuest LLC, Ed.D. Dissertation, University of California, San Diego. | USA | The First Five Years: Novice Teacher Beliefs, Experiences, and Commitment to the Profession | Medium |
| OECD | 2009 | OECD | OECD-lande | Creating Effective Teaching and Learning Environments | Medium |
| Overbaugh, R. & R. Lu | 2008 | Journal of Research on Technology in Education | USA | The Impact of a NCLB-EETT Funded Professional Development Program on Teacher Self-Efficacy and Resultant Implementation | Medium |
| Ronfeldt, M., Reininger, M | 2012 | Teaching and Teacher Education | USA | More or better student teaching? | Medium |
| Røseth, T. | 2013 | Phd-afhandling | Norge | Medarbeidersamtalen i videregående skole - hvilken funksjon har den? - En kvantitativ studie blant lærere i videregående skole i Oslo. | Medium |
| Salvanes, K. V. | 2014 | NIFU | Norge | Videreutdanning i matematikk for lærere | Medium |
| Schleicher, A. | 2015 | OECD | OECD-lande | Schools for 21st-Century Learners - Strong Leaders, Confident Teachers, Innovative Approaches | Høj |
| Schleicher, A. | 2016 | OECD | OECD-lande | Teaching Excellence through Professional Learning and Policy Reform | Medium |
| Skolverket | 2013 | Skolverket | Sverige | TALIS 2013 - En studie av undervisnings- og lærmiljøer i årskurs 7-9 | Høj |
| Tschannen- Moran, M. & P. McMaster | 2009 | Elementary School Journal | USA | Sources of Self-Efficacy: Four Professional Development Formats and Their Relationship to Self-Efficacy and Implementation of a New Teaching Strategy | Medium |
| Van der Scheer, E. A. & A. J. Visscher | 2016 | Teaching and Teacher Education | Holland | Effects of an intensive data- based decision making intervention on teacher efficacy. | Høj |
| Varghese, C., J. D. Garwood, M Bratsch-Hines & L. Vernon- Feagans | 2016 | Teaching and Teacher Education | USA | Exploring magnitude of change in teacher efficacy and implications for students' literacy growth. | Høj |